

SPEAKERS' BIODATA

Reiko Ikeda, professor at the Center of International Affairs, Tottori University, Japan.

Professor Dr. Ikeda received her PhD from The Graduate School of Humanities and Sciences, Ochanomizu University. She taught at Ochanomizu University and Tokyo University of Marine Science and Technology before joining Tottori University in April 2014.

Professor Dr. Ikeda's field of specialization is Collaborative Learning (Peer Learning) in Japanese language. She has been teaching Japanese language to international students since 1992 and has proposed Collaborative Learning (Peer Learning) in 1997, and introducing Peer Learning into Japanese language education related fields. She established The Society for Research on Collaboration in Language Learning with Assoc. Prof. Dr. Iwata and three others in September 2010 to promote the research and networking on Collaboration in Language Learning.

Professor Dr. Ikeda's major publications include the following (in Japanese):

『ピアで学ぶ大学生の日本語表現』(共著 2005)、
『ピア・ラーニング入門——創造的な学びのデザインのために』(共著、2007)、
『日本語教育の過去・現在・未来 第二巻 教師』(分担執筆 2009)、
『日本語表現能力を育む授業のアイデア』(分担執筆 2009)

Natsuho Iwata, associate professor at the National Graduate Institute for Policy Studies, Japan.

Associate Professor Dr. Iwata received her Ph.D from the Graduate School of Humanities and Sciences, Ochanomizu University. She taught at Nihon University, Tokyo University of Marine Science and Technology and, Ohtsuki City College before teaching at the National Graduate Institute for Policy Studies in April 2014.

Associate Professor Dr. Iwata's field of specialization is Conversation Analysis and Collaborative Learning in Japanese language. She is one of the founders of The Society for Research on Collaboration in Language Learning.

Associate Professor Dr. Iwata's major publications include the following (in Japanese):

『ピアで学ぶ大学生の日本語表現』(共著 2005)、
『日本語表現能力を育む授業のアイデア』(編著、分担執筆 2009)、
『ピアで学ぶ大学生・留学生の日本語コミュニケーション—プレゼンテーションとライティング』(共著 2012)、
『にほんご会話上手! 聞き上手・話し上手になるコミュニケーションのコツ 15』(共著、2012)、
『日本語教育のための質的研究入門』(分担執筆、2015)

PROGRAM

DATE	TIME	ACTIVITY
26 Aug Friday	09.30 - 10.00 am	Registration (1) for Seminar
	10.00 - 10.20 am	- Welcome speech by Dean, Faculty of Languages and Linguistics, UM. - Greeting from the representative of Society for Research on Collaboration in Language Learning, KL.
	Venue: 09.30am-11.10am Beringin Hall	Seminar (conducted in English) - by Assoc. Prof. Dr. Iwata (National Graduate Institute for Policy Studies, Japan).
	11.10am-03.00pm Bongor & Kiambang Room	Registration (2) for workshop 1 Lunch & Academic networking
	01.00 - 02.30 pm	Workshop 1 (conducted in Japanese) - Short lecture by Prof. Dr. Ikeda (Tottori University) - sharing and discussion session on classroom activities.
27 Aug Saturday	02.30 - 03.00 pm	- Summary and comment by Prof. Dr. Ikeda - Briefing of tomorrow's workshop
	09.30 - 10.00 am	Registration (3) for workshop 2
	10.00 - 10.40 am	Workshop 2 (conducted in Japanese) - Reports of classroom activity from members
	10.40 - 11.20 am	Refreshment & Finding members to form study group
	Venue: 09.30am-01.30pm Bongor & Kiambang Room	Workshop 2 (continue) - Short lecture by Prof. Dr. Ikeda (Tottori University) - sharing and discussion session - Reports from the study groups - Comment from Prof. Dr. Ikeda
01.00 - 01.30 pm	- Summary of the workshops Questionnaire for participants.	



助成
Sakura Small Grant



協働実践研究会

The Society for Research on Collaboration in Language Learning

3rd KL SEMINAR on COLLABORATIVE TEACHING and LEARNING 26-27 AUGUST 2016

FACULTY OF LANGUAGES AND LINGUISTICS
UNIVERSITY OF MALAYA
KUALA LUMPUR



3st KL SEMINAR on COLLABORATIVE TEACHING and LEARNING

This seminar on Collaborative Teaching and Learning is organized by The Department of Asian and European Languages, Faculty of Languages and Linguistics, University of Malaya in collaboration with the Society for Research on Collaboration in Language Learning Japan and the Society for Research on Collaboration in Language Learning Kuala Lumpur, and supported by the Japan Foundation of Kuala Lumpur.

This seminar is designed to develop research and practice on Collaborative Teaching & Learning for Japanese language teachers in Malaysia.

The Department of Asian and European Languages, Faculty of Languages and Linguistics, University of Malaya invited Professor Dr. Reiko Ikeda and Associate Professor Dr. Natsuho Iwata, representatives of Society for Research on Collaboration in Language Learning Japan as the seminar guest speakers and workshop moderators.

The speaker of the keynote lecture, Assoc. Prof. Dr. Iwata will deliver her lecture in English. Meanwhile, the workshops will be conducted in Japanese, but English interpretation will be provided. This seminar is open to all academic staff of the Faculty of Languages and Linguistics, University of Malaya and, Japanese language teachers from schools or other universities in Malaysia.

OBJECTIVES

This seminar aims:

1. To enhance the research knowledge and skills of Japanese language teachers, lecturers and postgraduate students through expert seminar conducted by two renowned scholars in the field of Collaborative Teaching and Learning.
2. To promote networking between academic staff of University of Malaya and the other academic staff in Malaysia.

KEYNOTE LECTURE THEME

Designing classroom activities for learning Japanese Conversation-Some useful ideas of Conversation Analysis-

会話分析のアイデアを生かした会話教育のための活動デザイン

Few Japanese language learners study Japanese without wishing to become fluent in conversation. Language teachers have been putting great effort to develop individual learners' oral communication skills, but using grammar and vocabulary correctly alone does not make the learner a competent speaker, as conversation is a collaboratively achieved activity by participants. Therefore, it is important for teachers to know the mechanisms of conversation and design classroom activities to raise learners' awareness of the devices of interaction.

In this session, I will talk about "conversation analysis (CA)", an approach to the study of natural conversation and introduce some important ideas of CA. In the workshop, participants will share their experiences of troubles that occurred in interactions and their resolutions and will design teaching materials using their experiences.

THE SOCIETY FOR RESEARCH ON COLLABORATION IN LANGUAGE LEARNING 協働実践研究会

The Society for Research on Collaboration in Language Learning (SRCLL) was established to promote action research based on the Collaborative Method in Japanese language education context. The main aim of this society is creating an international platform for further development of the Peer Learning based action research for Japanese language education.

The Society for Research on Collaboration in Language Learning KL (SRCLL-KL) was established as a platform for SRCLL activities in Malaysia. Our activities include: classroom reporting sessions, textbook/ teaching material study sessions and group reading sessions. We believe that through these collaborative group discussions, we can generate ideas for the collaborative teaching and learning activities of our learners as well as for teachers.

For further information and membership registration, kindly visit our homepage (in Japanese):

<http://kyodo-jissen-kenkyukai.com/>

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Ms. Bushra Tajuddin & Ms. Suzana Ismail

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